

Northstowe Muslims Islamic Classes Behaviour Policy

1. Introduction

At Northstowe Muslims Islamic Classes, we are committed to fostering a respectful, inclusive, and positive learning environment. This policy outlines our expectations for behaviour and the measures we take to promote and maintain discipline.

2. Core Values

Our behaviour expectations are rooted in Islamic principles and include:

- **Respect:** Treating teachers, peers, and staff with kindness and courtesy.
- **Responsibility:** Taking ownership of one's actions and learning.
- **Integrity:** Acting with honesty and sincerity.
- **Discipline:** Following rules and routines to maintain a structured learning environment.
- **Compassion:** Helping and supporting fellow students.

3. Expectations

Students are expected to:

- Attend classes punctually and regularly.
- Show respect to teachers, staff, and fellow students.
- Follow instructions given by teachers and staff.
- Use appropriate language and behaviour at all times.
- Take care of school property and resources.
- Participate actively in lessons and class discussions.
- Dress modestly and in accordance with Islamic values.

4. Unacceptable Behaviour

The following behaviours are considered unacceptable:

- Disrupting lessons or causing distractions.
- Disrespecting teachers, staff, or fellow students.
- Using inappropriate or offensive language.
- Physical or verbal aggression.
- Bullying or harassment of any kind.
- Vandalism or misuse of school property.
- Persistent failure to follow school rules.

5. Consequences of Misbehaviour

To maintain discipline, the following steps will be taken in response to misbehaviour:

1. **Verbal Warning:** A teacher will remind the student of the expected behaviour.
2. **Written Warning:** A formal note will be sent to parents if behaviour does not improve.
3. **Meeting with Parents:** If issues persist, parents will be invited to discuss ways to address concerns.
4. **Temporary Suspension:** In cases of serious or repeated offences, a student may be temporarily suspended.
5. **Permanent Exclusion:** As a last resort, if behaviour does not improve, the student may be permanently excluded from classes.

6. Rewards and Encouragement

To encourage positive behaviour, we use:

- Verbal praise and recognition.
- Certificates of good behaviour and achievement.
- Small rewards for consistent good conduct.
- Special recognition for students who demonstrate exemplary Islamic character.

7. Parental Involvement

We believe that parental support is crucial in fostering good behaviour. Parents are encouraged to:

- Reinforce the importance of good behaviour at home.
- Communicate with teachers regarding their child's progress.
- Support the school's behaviour policy and work collaboratively with staff.

8. Review and Monitoring

This policy will be reviewed annually to ensure it remains effective and relevant.

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